

## 01 Addison Northeast S.U.

### Assessment Summary Overall

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

|               | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 155 | 3%     | 5%    | 8%     | 42%      | 41%    | 8%               | 83%                 |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

All Students

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 150 | 1%     | 12%   | 21%    | 65%      | 1%     | 13%              | 66%                 |
| Reading Basic Understanding     | 150 | 1%     | 11%   | 14%    | 57%      | 18%    | 11%              | 75%                 |
| Writing Conventions             | 150 | 1%     | 22%   | 23%    | 50%      | 3%     | 23%              | 53%                 |
| Writing Effectiveness           | 150 | 0%     | 29%   | 15%    | 51%      | 5%     | 29%              | 56%                 |

#### MATHEMATICS

All Students

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 148 | 0%     | 25%   | 34%    | 36%      | 5%     | 25%              | 41%                 |
| Problem Solving | 148 | 11%    | 44%   | 20%    | 18%      | 7%     | 55%              | 26%                 |
| Skills          | 148 | 0%     | 8%    | 26%    | 46%      | 20%    | 8%               | 66%                 |

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

All Students

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 172 | 0%     | 2%    | 62%    | 29%      | 7%     | 2%               | 36%                 |



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**01 Addison Northeast S.U.****Assessment Summary Overall****GRADE 8****ENGLISH & LANGUAGE ARTS***All Students*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 133 | 0%     | 14%   | 51%    | 32%      | 3%     | 14%              | 35%                 |
| Reading Basic Understanding     | 133 | 0%     | 11%   | 27%    | 61%      | 1%     | 11%              | 62%                 |
| Writing Conventions             | 133 | 2%     | 8%    | 35%    | 50%      | 5%     | 10%              | 56%                 |
| Writing Effectiveness           | 133 | 1%     | 5%    | 45%    | 46%      | 4%     | 5%               | 50%                 |

**MATHEMATICS***All Students*

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 133 | 10%    | 26%   | 20%    | 31%      | 14%    | 35%              | 45%                 |
| Problem Solving | 133 | 9%     | 28%   | 13%    | 40%      | 11%    | 37%              | 50%                 |
| Skills          | 133 | 0%     | 8%    | 14%    | 41%      | 37%    | 8%               | 77%                 |

**GRADE 10****ENGLISH & LANGUAGE ARTS***All Students*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 137 | 1%     | 12%   | 42%    | 43%      | 1%     | 13%              | 45%                 |
| Reading Basic Understanding     | 137 | 1%     | 9%    | 32%    | 55%      | 1%     | 11%              | 57%                 |
| Writing Conventions             | 137 | 0%     | 1%    | 24%    | 51%      | 23%    | 1%               | 74%                 |
| Writing Effectiveness           | 137 | 0%     | 8%    | 52%    | 34%      | 6%     | 8%               | 40%                 |

**MATHEMATICS***All Students*

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 135 | 3%     | 21%   | 25%    | 39%      | 11%    | 24%              | 50%                 |
| Problem Solving | 135 | 11%    | 30%   | 24%    | 30%      | 5%     | 41%              | 36%                 |
| Skills          | 135 | 2%     | 20%   | 6%     | 35%      | 37%    | 22%              | 72%                 |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***All Students*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 81 | 2%     | 27%   | 32%    | 28%      | 10%    | 30%              | 38%                 |

## 01 Addison Northeast S.U.

### Assessment Summary Gender

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

*Female*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 81 | 1%     | 2%    | 12%    | 42%      | 42%    | 4%               | 84%                 |

*Male*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 74 | 5%     | 8%    | 4%     | 42%      | 41%    | 14%              | 82%                 |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

*Female*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 68 | 1%     | 7%    | 22%    | 66%      | 3%     | 9%               | 69%                 |
| Reading Basic Understanding     | 68 | 0%     | 9%    | 15%    | 54%      | 22%    | 9%               | 76%                 |
| Writing Conventions             | 68 | 0%     | 16%   | 22%    | 59%      | 3%     | 16%              | 62%                 |
| Writing Effectiveness           | 68 | 0%     | 21%   | 18%    | 53%      | 9%     | 21%              | 62%                 |

*Male*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 82 | 0%     | 16%   | 21%    | 63%      | 0%     | 16%              | 63%                 |
| Reading Basic Understanding     | 82 | 1%     | 12%   | 13%    | 59%      | 15%    | 13%              | 73%                 |
| Writing Conventions             | 82 | 2%     | 27%   | 24%    | 43%      | 4%     | 29%              | 46%                 |
| Writing Effectiveness           | 82 | 0%     | 35%   | 13%    | 49%      | 2%     | 35%              | 51%                 |

#### MATHEMATICS

*Female*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 68 | 0%     | 28%   | 41%    | 26%      | 4%     | 28%              | 31%                 |
| Problem Solving | 68 | 10%    | 46%   | 16%    | 22%      | 6%     | 56%              | 28%                 |
| Skills          | 68 | 0%     | 10%   | 25%    | 47%      | 18%    | 10%              | 65%                 |

*Male*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 80 | 0%     | 23%   | 29%    | 44%      | 5%     | 23%              | 49%                 |
| Problem Solving | 80 | 11%    | 43%   | 23%    | 15%      | 9%     | 54%              | 24%                 |
| Skills          | 80 | 0%     | 6%    | 26%    | 45%      | 23%    | 6%               | 68%                 |

## 01 Addison Northeast S.U.

### Assessment Summary Gender

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

*Female*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 81 | 0%     | 2%    | 67%    | 22%      | 9%     | 2%               | 31%                 |

*Male*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 91 | 0%     | 1%    | 58%    | 35%      | 5%     | 1%               | 41%                 |

GRADE 8

#### ENGLISH & LANGUAGE ARTS

*Female*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 71 | 0%     | 7%    | 46%    | 42%      | 4%     | 7%               | 46%                 |
| Reading Basic Understanding     | 71 | 0%     | 6%    | 24%    | 70%      | 0%     | 6%               | 70%                 |
| Writing Conventions             | 71 | 0%     | 0%    | 27%    | 65%      | 8%     | 0%               | 73%                 |
| Writing Effectiveness           | 71 | 0%     | 0%    | 31%    | 62%      | 7%     | 0%               | 69%                 |

*Male*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 62 | 0%     | 23%   | 56%    | 19%      | 2%     | 23%              | 21%                 |
| Reading Basic Understanding     | 62 | 0%     | 18%   | 31%    | 50%      | 2%     | 18%              | 52%                 |
| Writing Conventions             | 62 | 5%     | 16%   | 44%    | 34%      | 2%     | 21%              | 35%                 |
| Writing Effectiveness           | 62 | 2%     | 10%   | 61%    | 27%      | 0%     | 11%              | 27%                 |

#### MATHEMATICS

*Female*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 71 | 10%    | 24%   | 14%    | 34%      | 18%    | 34%              | 52%                 |
| Problem Solving | 71 | 8%     | 23%   | 13%    | 42%      | 14%    | 31%              | 56%                 |
| Skills          | 71 | 0%     | 10%   | 11%    | 31%      | 48%    | 10%              | 79%                 |

*Male*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 62 | 10%    | 27%   | 26%    | 27%      | 10%    | 37%              | 37%                 |
| Problem Solving | 62 | 10%    | 34%   | 13%    | 37%      | 6%     | 44%              | 44%                 |
| Skills          | 62 | 0%     | 6%    | 18%    | 52%      | 24%    | 6%               | 76%                 |

# 01 Addison Northeast S.U.

## Assessment Summary Gender

GRADE 10

### ENGLISH & LANGUAGE ARTS

#### Female

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 78 | 0%     | 8%    | 37%    | 53%      | 3%     | 8%               | 55%                 |
| Reading Basic Understanding     | 78 | 0%     | 9%    | 28%    | 60%      | 3%     | 9%               | 63%                 |
| Writing Conventions             | 78 | 0%     | 1%    | 10%    | 58%      | 31%    | 1%               | 88%                 |
| Writing Effectiveness           | 78 | 0%     | 3%    | 45%    | 44%      | 9%     | 3%               | 53%                 |

#### Male

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 59 | 2%     | 19%   | 49%    | 31%      | 0%     | 20%              | 31%                 |
| Reading Basic Understanding     | 59 | 3%     | 10%   | 37%    | 49%      | 0%     | 14%              | 49%                 |
| Writing Conventions             | 59 | 0%     | 2%    | 42%    | 42%      | 14%    | 2%               | 56%                 |
| Writing Effectiveness           | 59 | 0%     | 15%   | 61%    | 22%      | 2%     | 15%              | 24%                 |

### MATHEMATICS

#### Female

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 77 | 3%     | 21%   | 27%    | 38%      | 12%    | 23%              | 49%                 |
| Problem Solving | 77 | 10%    | 25%   | 26%    | 34%      | 5%     | 35%              | 39%                 |
| Skills          | 77 | 1%     | 19%   | 9%     | 35%      | 35%    | 21%              | 70%                 |

#### Male

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 58 | 3%     | 22%   | 22%    | 41%      | 10%    | 26%              | 52%                 |
| Problem Solving | 58 | 12%    | 36%   | 21%    | 26%      | 5%     | 48%              | 31%                 |
| Skills          | 58 | 3%     | 21%   | 2%     | 34%      | 40%    | 24%              | 74%                 |

GRADE 11

### VERMONT SCIENCE ASSESSMENT

#### Female

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 42 | 2%     | 31%   | 33%    | 24%      | 10%    | 33%              | 33%                 |

#### Male

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 39 | 3%     | 23%   | 31%    | 33%      | 10%    | 26%              | 44%                 |

## 01 Addison Northeast S.U.

### Assessment Summary Race/Ethnicity

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

##### Asian

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### African American

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 3%     | 5%    | 9%     | 42%      | 42%    | 8%               | 83%                 |

##### Hispanic or Latino

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

##### White

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 150 | 1%     | 12%   | 21%    | 65%      | 1%     | 13%              | 66%                 |
| Reading Basic Understanding     | 150 | 1%     | 11%   | 14%    | 57%      | 18%    | 11%              | 75%                 |
| Writing Conventions             | 150 | 1%     | 22%   | 23%    | 50%      | 3%     | 23%              | 53%                 |
| Writing Effectiveness           | 150 | 0%     | 29%   | 15%    | 51%      | 5%     | 29%              | 56%                 |

#### MATHEMATICS

##### White

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 147 | 0%     | 25%   | 35%    | 35%      | 5%     | 25%              | 40%                 |
| Problem Solving | 147 | 11%    | 44%   | 20%    | 18%      | 7%     | 55%              | 25%                 |
| Skills          | 147 | 0%     | 8%    | 26%    | 46%      | 20%    | 8%               | 66%                 |

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

##### African American

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 2%    | 62%    | 29%      | 7%     | 2%               | 36%                 |



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## 01 Addison Northeast S.U.

### Assessment Summary Race/Ethnicity

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### Asian

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### African American

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 15%   | 51%    | 31%      | 3%     | 15%              | 34%                 |
| Reading Basic Understanding     | * | 0%     | 12%   | 28%    | 60%      | 0%     | 12%              | 60%                 |
| Writing Conventions             | * | 2%     | 8%    | 35%    | 50%      | 5%     | 10%              | 55%                 |
| Writing Effectiveness           | * | 1%     | 5%    | 45%    | 46%      | 4%     | 5%               | 50%                 |

#### MATHEMATICS

##### Asian

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### African American

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### White

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 10%    | 25%   | 19%    | 31%      | 15%    | 35%              | 46%                 |
| Problem Solving | * | 9%     | 27%   | 13%    | 40%      | 10%    | 36%              | 50%                 |
| Skills          | * | 0%     | 9%    | 14%    | 41%      | 36%    | 9%               | 78%                 |

# 01 Addison Northeast S.U.

## Assessment Summary Race/Ethnicity

GRADE 10

### ENGLISH & LANGUAGE ARTS

#### Asian

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### African American

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### White

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 1%     | 13%   | 41%    | 44%      | 1%     | 13%              | 45%                 |
| Reading Basic Understanding     | * | 1%     | 10%   | 31%    | 56%      | 1%     | 11%              | 58%                 |
| Writing Conventions             | * | 0%     | 1%    | 23%    | 52%      | 24%    | 1%               | 76%                 |
| Writing Effectiveness           | * | 0%     | 8%    | 53%    | 33%      | 6%     | 8%               | 39%                 |

### MATHEMATICS

#### Asian

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

#### African American

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

#### White

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 3%     | 21%   | 26%    | 39%      | 11%    | 24%              | 50%                 |
| Problem Solving | * | 11%    | 29%   | 24%    | 31%      | 5%     | 40%              | 36%                 |
| Skills          | * | 2%     | 20%   | 6%     | 34%      | 38%    | 23%              | 71%                 |





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**01 Addison Northeast S.U.**

## Assessment Summary Race/Ethnicity

*GRADE 11***VERMONT SCIENCE ASSESSMENT***White*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 81 | 2%     | 27%   | 32%    | 28%      | 10%    | 30%              | 38%                 |

## 01 Addison Northeast S.U.

### Assessment Summary Disability

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

| <i>Non Special Needs Students</i> |     |        |       |        |          |        |                  |                     |
|-----------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Early Reading                     | 140 | 1%     | 2%    | 9%     | 44%      | 44%    | 4%               | 88%                 |
| <i>Special Needs Students</i>     |     |        |       |        |          |        |                  |                     |
|                                   | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Early Reading                     | 14  | 21%    | 36%   | 7%     | 21%      | 14%    | 57%              | 36%                 |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

| <i>Non Special Needs Students</i> |     |        |       |        |          |        |                  |                     |
|-----------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis & Interpretati   | 128 | 0%     | 6%    | 23%    | 69%      | 2%     | 6%               | 70%                 |
| Reading Basic Understanding       | 128 | 1%     | 5%    | 12%    | 61%      | 21%    | 6%               | 82%                 |
| Writing Conventions               | 128 | 0%     | 19%   | 23%    | 55%      | 4%     | 19%              | 59%                 |
| Writing Effectiveness             | 128 | 0%     | 23%   | 14%    | 56%      | 6%     | 23%              | 63%                 |
| <i>Special Needs Students</i>     |     |        |       |        |          |        |                  |                     |
|                                   | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis & Interpretati   | 22  | 5%     | 45%   | 9%     | 41%      | 0%     | 50%              | 41%                 |
| Reading Basic Understanding       | 22  | 0%     | 41%   | 27%    | 32%      | 0%     | 41%              | 32%                 |
| Writing Conventions               | 22  | 9%     | 41%   | 27%    | 23%      | 0%     | 50%              | 23%                 |
| Writing Effectiveness             | 22  | 0%     | 59%   | 23%    | 18%      | 0%     | 59%              | 18%                 |

#### MATHEMATICS

| <i>Non Special Needs Students</i> |     |        |       |        |          |        |                  |                     |
|-----------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
|                                   | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Concepts                          | 126 | 0%     | 21%   | 36%    | 38%      | 5%     | 21%              | 43%                 |
| Problem Solving                   | 126 | 8%     | 43%   | 21%    | 20%      | 8%     | 51%              | 28%                 |
| Skills                            | 126 | 0%     | 5%    | 23%    | 49%      | 23%    | 5%               | 72%                 |
| <i>Special Needs Students</i>     |     |        |       |        |          |        |                  |                     |
|                                   | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
| Concepts                          | 21  | 0%     | 48%   | 29%    | 19%      | 5%     | 48%              | 24%                 |
| Problem Solving                   | 21  | 29%    | 52%   | 10%    | 5%       | 5%     | 81%              | 10%                 |
| Skills                            | 21  | 0%     | 29%   | 43%    | 29%      | 0%     | 29%              | 29%                 |

## 01 Addison Northeast S.U.

### Assessment Summary Disability

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

##### Non Special Needs Students

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 154 | 0%     | 1%    | 60%    | 31%      | 8%     | 1%               | 39%                 |

##### Special Needs Students

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 18 | 0%     | 6%    | 83%    | 11%      | 0%     | 6%               | 11%                 |

GRADE 8

#### ENGLISH & LANGUAGE ARTS

##### Non Special Needs Students

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 118 | 0%     | 11%   | 51%    | 35%      | 3%     | 11%              | 38%                 |
| Reading Basic Understanding     | 118 | 0%     | 8%    | 27%    | 64%      | 1%     | 8%               | 64%                 |
| Writing Conventions             | 118 | 0%     | 6%    | 34%    | 54%      | 6%     | 6%               | 60%                 |
| Writing Effectiveness           | 118 | 1%     | 3%    | 42%    | 51%      | 4%     | 3%               | 55%                 |

##### Special Needs Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 14 | 0%     | 43%   | 50%    | 7%       | 0%     | 43%              | 7%                  |
| Reading Basic Understanding     | 14 | 0%     | 36%   | 29%    | 36%      | 0%     | 36%              | 36%                 |
| Writing Conventions             | 14 | 21%    | 21%   | 43%    | 14%      | 0%     | 43%              | 14%                 |
| Writing Effectiveness           | 14 | 0%     | 21%   | 71%    | 7%       | 0%     | 21%              | 7%                  |

#### MATHEMATICS

##### Non Special Needs Students

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 119 | 9%     | 21%   | 20%    | 34%      | 16%    | 30%              | 50%                 |
| Problem Solving | 119 | 8%     | 24%   | 12%    | 45%      | 12%    | 32%              | 56%                 |
| Skills          | 119 | 0%     | 6%    | 12%    | 41%      | 41%    | 6%               | 82%                 |

##### Special Needs Students

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 13 | 15%    | 62%   | 15%    | 8%       | 0%     | 77%              | 8%                  |
| Problem Solving | 13 | 23%    | 54%   | 23%    | 0%       | 0%     | 77%              | 0%                  |
| Skills          | 13 | 0%     | 31%   | 38%    | 31%      | 0%     | 31%              | 31%                 |



Filtered For N &gt; 10

**01 Addison Northeast S.U.****Assessment Summary Disability****GRADE 10****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 124 | 1%     | 10%   | 40%    | 48%      | 2%     | 10%              | 49%                 |
| Reading Basic Understanding     | 124 | 2%     | 7%    | 28%    | 61%      | 2%     | 9%               | 63%                 |
| Writing Conventions             | 124 | 0%     | 1%    | 23%    | 51%      | 26%    | 1%               | 77%                 |
| Writing Effectiveness           | 124 | 0%     | 8%    | 48%    | 37%      | 6%     | 8%               | 44%                 |

*Special Needs Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 12 | 0%     | 42%   | 58%    | 0%       | 0%     | 42%              | 0%                  |
| Reading Basic Understanding     | 12 | 0%     | 33%   | 67%    | 0%       | 0%     | 33%              | 0%                  |
| Writing Conventions             | 12 | 0%     | 8%    | 42%    | 50%      | 0%     | 8%               | 50%                 |
| Writing Effectiveness           | 12 | 0%     | 8%    | 83%    | 8%       | 0%     | 8%               | 8%                  |

**MATHEMATICS***Non Special Needs Students*

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 122 | 2%     | 16%   | 25%    | 43%      | 12%    | 19%              | 56%                 |
| Problem Solving | 122 | 8%     | 27%   | 25%    | 34%      | 6%     | 35%              | 39%                 |
| Skills          | 122 | 2%     | 16%   | 5%     | 35%      | 41%    | 19%              | 76%                 |

*Special Needs Students*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 12 | 8%     | 75%   | 17%    | 0%       | 0%     | 83%              | 0%                  |
| Problem Solving | 12 | 42%    | 50%   | 8%     | 0%       | 0%     | 92%              | 0%                  |
| Skills          | 12 | 0%     | 58%   | 8%     | 33%      | 0%     | 58%              | 33%                 |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 23%   | 34%    | 32%      | 11%    | 23%              | 42%                 |

*Special Needs Students*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

## 01 Addison Northeast S.U.

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

|               | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 105 | 2%     | 3%    | 6%     | 44%      | 46%    | 5%               | 90%                 |

*Free/Reduced*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 49 | 6%     | 10%   | 14%    | 39%      | 31%    | 16%              | 69%                 |

GRADE 4

#### ENGLISH & LANGUAGE ARTS

*Not Free/Reduced*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 103 | 0%     | 10%   | 16%    | 73%      | 2%     | 10%              | 75%                 |
| Reading Basic Understanding     | 103 | 0%     | 8%    | 11%    | 58%      | 23%    | 8%               | 82%                 |
| Writing Conventions             | 103 | 1%     | 17%   | 21%    | 57%      | 4%     | 17%              | 61%                 |
| Writing Effectiveness           | 103 | 0%     | 25%   | 16%    | 52%      | 7%     | 25%              | 59%                 |

*Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 47 | 2%     | 17%   | 34%    | 47%      | 0%     | 19%              | 47%                 |
| Reading Basic Understanding     | 47 | 2%     | 17%   | 21%    | 53%      | 6%     | 19%              | 60%                 |
| Writing Conventions             | 47 | 2%     | 34%   | 28%    | 34%      | 2%     | 36%              | 36%                 |
| Writing Effectiveness           | 47 | 0%     | 36%   | 15%    | 47%      | 2%     | 36%              | 49%                 |

#### MATHEMATICS

*Not Free/Reduced*

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 101 | 0%     | 19%   | 35%    | 41%      | 6%     | 19%              | 47%                 |
| Problem Solving | 101 | 9%     | 38%   | 24%    | 21%      | 9%     | 47%              | 30%                 |
| Skills          | 101 | 0%     | 5%    | 23%    | 49%      | 24%    | 5%               | 72%                 |

*Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 46 | 0%     | 39%   | 35%    | 24%      | 2%     | 39%              | 26%                 |
| Problem Solving | 46 | 15%    | 59%   | 11%    | 11%      | 4%     | 74%              | 15%                 |
| Skills          | 46 | 0%     | 15%   | 33%    | 41%      | 11%    | 15%              | 52%                 |



Filtered For N &gt; 10

**01 Addison Northeast S.U.****Assessment Summary Free/Reduced Lunch/Milk****GRADE 5****VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 123      | 0%            | 1%           | 54%           | 37%             | 9%            | 1%                       | 46%                         |

*Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 49       | 0%            | 4%           | 84%           | 10%             | 2%            | 4%                       | 12%                         |

**GRADE 8****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 104      | 0%            | 14%          | 45%           | 38%             | 3%            | 14%                      | 40%                         |
| Reading Basic Understanding     | 104      | 0%            | 10%          | 26%           | 63%             | 1%            | 10%                      | 64%                         |
| Writing Conventions             | 104      | 1%            | 9%           | 31%           | 55%             | 5%            | 10%                      | 60%                         |
| Writing Effectiveness           | 104      | 1%            | 3%           | 44%           | 47%             | 5%            | 4%                       | 52%                         |

*Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 28       | 0%            | 14%          | 71%           | 11%             | 4%            | 14%                      | 14%                         |
| Reading Basic Understanding     | 28       | 0%            | 18%          | 32%           | 50%             | 0%            | 18%                      | 50%                         |
| Writing Conventions             | 28       | 7%            | 4%           | 50%           | 32%             | 7%            | 11%                      | 39%                         |
| Writing Effectiveness           | 28       | 0%            | 11%          | 46%           | 43%             | 0%            | 11%                      | 43%                         |

**MATHEMATICS***Not Free/Reduced*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 105      | 8%            | 23%          | 20%           | 33%             | 16%           | 30%                      | 50%                         |
| Problem Solving | 105      | 5%            | 27%          | 14%           | 44%             | 10%           | 31%                      | 54%                         |
| Skills          | 105      | 0%            | 6%           | 14%           | 40%             | 40%           | 6%                       | 80%                         |

*Free/Reduced*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 27       | 19%           | 33%          | 19%           | 22%             | 7%            | 52%                      | 30%                         |
| Problem Solving | 27       | 26%           | 30%          | 7%            | 26%             | 11%           | 56%                      | 37%                         |
| Skills          | 27       | 0%            | 19%          | 15%           | 41%             | 26%           | 19%                      | 67%                         |



Filtered For N &gt; 10

**01 Addison Northeast S.U.****Assessment Summary Free/Reduced Lunch/Milk****GRADE 10****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 116      | 1%            | 10%          | 41%           | 46%             | 2%            | 11%                      | 47%                         |
| Reading Basic Understanding     | 116      | 2%            | 7%           | 29%           | 60%             | 2%            | 9%                       | 62%                         |
| Writing Conventions             | 116      | 0%            | 0%           | 23%           | 50%             | 27%           | 0%                       | 77%                         |
| Writing Effectiveness           | 116      | 0%            | 9%           | 45%           | 40%             | 7%            | 9%                       | 47%                         |

*Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 20       | 0%            | 25%          | 45%           | 30%             | 0%            | 25%                      | 30%                         |
| Reading Basic Understanding     | 20       | 0%            | 25%          | 45%           | 30%             | 0%            | 25%                      | 30%                         |
| Writing Conventions             | 20       | 0%            | 10%          | 30%           | 55%             | 5%            | 10%                      | 60%                         |
| Writing Effectiveness           | 20       | 0%            | 5%           | 90%           | 5%              | 0%            | 5%                       | 5%                          |

**MATHEMATICS***Not Free/Reduced*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 115      | 3%            | 18%          | 24%           | 43%             | 12%           | 21%                      | 55%                         |
| Problem Solving | 115      | 8%            | 30%          | 26%           | 31%             | 5%            | 37%                      | 37%                         |
| Skills          | 115      | 2%            | 18%          | 5%            | 36%             | 39%           | 20%                      | 75%                         |

*Free/Reduced*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 19       | 5%            | 42%          | 26%           | 21%             | 5%            | 47%                      | 26%                         |
| Problem Solving | 19       | 32%           | 26%          | 11%           | 26%             | 5%            | 58%                      | 32%                         |
| Skills          | 19       | 5%            | 32%          | 5%            | 32%             | 26%           | 37%                      | 58%                         |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | *        | 1%            | 25%          | 33%           | 32%             | 10%           | 26%                      | 41%                         |

*Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | *        | *             | *            | *             | *               | *             | *                        | *                           |



Filtered For N &gt; 10

**01 Addison Northeast S.U.****Assessment Summary English Language Learners****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 3%     | 5%    | 9%     | 42%      | 41%    | 8%               | 84%                 |

*English Language Learners*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 4****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 150 | 1%     | 12%   | 21%    | 65%      | 1%     | 13%              | 66%                 |
| Reading Basic Understanding     | 150 | 1%     | 11%   | 14%    | 57%      | 18%    | 11%              | 75%                 |
| Writing Conventions             | 150 | 1%     | 22%   | 23%    | 50%      | 3%     | 23%              | 53%                 |
| Writing Effectiveness           | 150 | 0%     | 29%   | 15%    | 51%      | 5%     | 29%              | 56%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 147 | 0%     | 25%   | 35%    | 35%      | 5%     | 25%              | 40%                 |
| Problem Solving | 147 | 11%    | 44%   | 20%    | 18%      | 7%     | 55%              | 25%                 |
| Skills          | 147 | 0%     | 8%    | 26%    | 46%      | 20%    | 8%               | 66%                 |

**GRADE 5****VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 172 | 0%     | 2%    | 62%    | 29%      | 7%     | 2%               | 36%                 |





Filtered For N &gt; 10

**01 Addison Northeast S.U.****Assessment Summary English Language Learners****GRADE 8****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 132 | 0%     | 14%   | 51%    | 32%      | 3%     | 14%              | 35%                 |
| Reading Basic Understanding     | 132 | 0%     | 11%   | 27%    | 61%      | 1%     | 11%              | 61%                 |
| Writing Conventions             | 132 | 2%     | 8%    | 35%    | 50%      | 5%     | 10%              | 55%                 |
| Writing Effectiveness           | 132 | 1%     | 5%    | 45%    | 46%      | 4%     | 5%               | 50%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 132 | 10%    | 25%   | 20%    | 31%      | 14%    | 35%              | 45%                 |
| Problem Solving | 132 | 9%     | 27%   | 13%    | 40%      | 11%    | 36%              | 51%                 |
| Skills          | 132 | 0%     | 8%    | 14%    | 40%      | 37%    | 8%               | 77%                 |

**GRADE 10****ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 136 | 1%     | 13%   | 42%    | 43%      | 1%     | 13%              | 45%                 |
| Reading Basic Understanding     | 136 | 1%     | 10%   | 32%    | 56%      | 1%     | 11%              | 57%                 |
| Writing Conventions             | 136 | 0%     | 1%    | 24%    | 51%      | 24%    | 1%               | 74%                 |
| Writing Effectiveness           | 136 | 0%     | 8%    | 51%    | 35%      | 6%     | 8%               | 40%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 134 | 3%     | 22%   | 25%    | 40%      | 11%    | 25%              | 51%                 |
| Problem Solving | 134 | 11%    | 29%   | 24%    | 31%      | 5%     | 40%              | 36%                 |
| Skills          | 134 | 2%     | 20%   | 5%     | 35%      | 37%    | 22%              | 72%                 |

**GRADE 11****VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 81 | 2%     | 27%   | 32%    | 28%      | 10%    | 30%              | 38%                 |